

**2024-2025 Title I Parent and Family Engagement Plan**

**School Name: Ponce de Leon ES**

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| **Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:**School’s Mission Statement: Educate and Prepare Each Student for College, Career and Life Measurable Outcomes: By December 2024, 60% of parents will attend teacher conferences as measured by teacher reports of completed conferences. By May 2025, we will increase the number of family engagement activities to two per semester as measured by activity documentation (flyers, sign in, agendas) and parent surveys.  |

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| **Building Capacity of Families** |
| Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child s academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].  |
| For our first parent involvement activity (Meet the Teacher) all parents will gather in the cafeteria. There, they will be introduced to all staff members. Information about school initiatives, school resources for families, community resources for families, and parent involvement opportunities will be shared.  Following this whole group meeting, parents will be invited to visit their child’s classroom where they will learn about grade level curriculum and expectations. Throughout the year we will hold academic nights for families that will align to the SIP goals and will provide parents with strategies/materials for working with the students at home.  Activities/Events Planned:Meet the Teacher (August) Open House (September) International Café 1 (September) Parent Conference Night Literacy Night (October)International Café 2 (January) STEAM Night International Café 3 (April)  |
| **Staff Professional Development related to Family Engagement** |
| Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)] |
| How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?At all of our professional development opportunities throughout the school year, we will embed ways to bridge the home and school based on the content be presented. We will also work to ensure all staff are held accountable to bridging this important engagement of families. We also plan to provide training to our teachers on conferencing, including how to educate parents on the academic gaps. Planned PD: * Effective Parent Conferences
* Ways to Support Students at Home (ELA and Math Focus)
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| **Title I Annual Parent Meeting Experience** |
| Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].  |
| How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?We will be using a QR code to survey the parents and families. This survey will include specific questions regarding feedback from the Title 1 meeting, teacher conference preferences, day and time preferences for family involvement events, and a menu of topic options for events. This feedback will be used to plan for the content of family involvement activities throughout the year.  How will you address barriers to increase attendance and academic support at home?One barrier is communication with parents. Our full-time guidance counselor and social worker will be helping to make contact with families about attendance. We will inform parents about the attendance initiatives in place at Ponce during the annual parent meeting. We have the best parent attendance when our academic nights are paired with arts performances and will continue to plan them together. We are also going to utilize our ESOL teachers to invite and translate for activities. How will you get the information home to parents using various modalities who do not attend?Information will be sent home to parents using the following modalities: (English and Spanish)* Flyers
* Text Message
* Connect Message
* Signs in the front office
* Signs in the carline
* Stickers/Notes in Agenda
* Flyers put on website and social media
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| **Communication** |
| Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)]. |
| We will send all parent/Title 1 documents with the first week packet information. Copies of all documents will be uploaded to the website and parents will be informed of their presence on the website through school messenger. Teachers will hold a parent conference with each parent during the first semester. Alternate conference times will be offered (outside of the school day) to parents. Training will be provided to teachers on how to best conference with parents and what information should be shared during those conferences (curriculum, testing, data, behavior, attendance, etc.). Feedback will be gathered using the annual survey and surveys from each parent involvement activity.   |

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| **Flexible Parent Meeting** |
| Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].The Title 1 meeting will be presented in person and a copy of the PowerPoint and all handouts will be uploaded to the school’s website. The annual meeting/PowerPoint will be translated into Spanish/English.Parent conference times will be offered before, during and after school to parents.  |
| **Accessibility** |
| Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].There will be additional parent involvement activities during mornings (muffins/donuts with parent), during the school day, and afternoon/evening activities. Parent conference times will be offered before, during and after school to parents. Our Bi-lingual assistants/dual language teachers offer translation of our presentations. They are available for parent involvement activities. They participate in conferences and other parent meetings when translation services are required. District translators are provided for parents who need other languages (ie. deaf).   |